## A Problem-Driven Perspective to Developing Impactful IT Adoption Theories

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## Strategy: Leverage the Problem Context to Challenge and Elaborate Theory

- Isolate unique elements of the context - Engage multiple stakeholders in problem formulation
- Build options through multiple theoretical perspectives and corresponding high quality data
- Scientific problem
- Theory and methods

- Business problem
- Up-close experiences and rich data


## Example 1 - Addressing the Digital Divide with Government Sponsored "Free" ICT: The Role of Forms of Capital

Hsieh, Rai, Keil, Information Systems Research, 2011

Figure 1 ICT Usage Behavioral Models for the Socioeconomically Disadvantaged

*FRPF = Family, relatives, peers, and friends' influence.
Hsieh, Rai, Keil, Information Systems Research, 2011

Example 2 - Addressing the Digital Divide in Rural India through Effective Technology Sponsor-Local Government Partnerships: A Social Networks \& Governance Perspective

Table 2. Governance Modes

| Pre-launch | Local <br> government | Technology <br> sponsor |
| :---: | :---: | :---: |
| Local government (LG) | Homogenous | TS-LG |
| Technology sponsor (TS) | LG-TS | Homogenous |

Venkatesh, Sykes, Rai and Setia, Working Paper

Figure 1: Research Model


Venkatesh, Sykes, Rai and Setia, Working Paper

# Example 3 - Addressing the Health Divide with 

 "Cost-Effective Telemedicine": An Integrated Needs Fulfillment, Media Synchronization \& Resource Configuration Perspective
## Free Health Camps \& Teleconsultation



- Five rooms in the Hospital on Wheels
- Each room: videoconference equipment +TV, PC (webcam for Skype) as backup
- Bandwidth: 512 kbps (upload \& download)

- Power: local site, 5kva UPA + generator as backup
- Connected with hospitals at Ahmadabad, Bangalore, Chennai, Hyderabad, \& Madurai w/ different specialties
- One room: dermascope

Rai, Li, and Ganapathy, Working Paper

## Free Health Camps \& Teleconsultation



Example 4 - Addressing IT Underutilization:
A Multilevel Capabilities \& Sensemaking Perspective of "Extended" CRM Feature Use

## Figure 1 Research Framework



Hsieh, Rai, Xu, Management Science, 2011

Table 2 Data Collection Timeline and Scope

| Data collection timeline | Time 1 | Time 2 <br> (four months after Time 1) | Time 3 (one month after Time 2) |
| :---: | :---: | :---: | :---: |
| Theoretical variables |  |  |  |
| Service employee data | Information Quality, System Quality | Service Employee Participation, Work System Coordination, Extended Use, Capacity to Satisfy Customers | - |
| Customer data | Service Quality (seven customers per employee) | - | - |
| Company's archival data | - | - | Customers Signed In, Products/Services Sold |
| Control variables |  |  |  |
| Service employee data | Age, Gender, Education, Prior Usage Experience, Prior Service Experience | - | - |
| Company's archival data | CSE Prior Performance, Store Prior Performance | - | Store Location, Store Service Area, Store Marketing Budget, Store IT Budget, Store PC Quantity, Store Employee Number |

- Multiple stakeholders
- Multisource archival data
- Multiple points in time
- Objective outcomes

Extracting Business Value from IT: A Sensemaking
Perspective of Post-Adoptive Use
(with Hsieh and Xu, Management Science, 2011)

# Example 5: Addressing Clinical Process Deficits Through HIT Implementations 

- Study 1: Differential CPOE adoption (resistance, use, proxy use) and process benefits (efficiency, quality, safety) across roles (doctors, nurses) and over time

Study conducted with Mark Keil

# Example 5: Addressing Clinical Process Deficits Through HIT Implementations 

- Study 2: Differential CPOE deep structure use and IT-enabled coordination in clinician teams, and impact on patient satisfaction

Romanow, Keil, and Rai, working paper

Example 5: Addressing Clinical Process Deficits Through HIT Implementations

- Study 3: Role of governance (fairness and justice) in affecting EMR adoption (resistance, use, proxy use) and process benefits (efficiency, quality, safety) across roles (doctors, nurses) and over time

Study conducted with Mark Keil

## Understand Problem

- Assess staying power
- Evaluate personal commitment
- Determine field opportunities
- Examine heterogeneity of perspectives


## Contextualize Problem

- Situate problem
- Frame problem through interactions
- Situate problem in literature streams
- Identify distinctive elements of the problem


## Research Process: Generate Contribution

## Evaluate Models/Solutions

- Invest in collecting empirical materials
- Include multiple levels, sources, and time periods
- Conduct analysis with appropriate techniques


## Develop Models/Solutions

- Engage in thought trials
- Identify candidate theories (but avoid stale ones)
- Determine stance: to complement, compare, elaborate or develop theories


Comments welcome!

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